

NORTH HAMPTON SCHOOL IMPROVEMENT PLAN 2007-2011				
Actions Plan for 2008-09 School Year				
GOAL 1: SELF-DIRECTED LEARNING				
Students will develop metacognitive awareness to become more effective learners through student-centered, authentic learning experiences that practice the skills of questioning, problem solving, risk taking, analyzing, researching, reflecting, creating, and communicating their learning				
Subgoal A: READING - High Priority - High Intensity				
Action	People Involved	Time Frame	Individual(s) Responsible for Coordinating/Reporting	Expected Outcome(s)
Professional Development in the teaching of Reading Comprehension/Thinking Strategies	All Teaching Staff Administrative Team	June '08 - June '09	Reading Task Force	Teachers shaping reading instruction to improve students' reading comprehension
Grade Level Teachers teach specific reading comprehension strategies (see attached matrix)	All Grade Level Teachers SPED staff UA Teachers	September '08 - June '09	Reading Task Force	Increased student comprehension of fiction and non-fiction texts through the use of the targeted strategies (informal and formal assessments)
Peer Observation and Collaboration	All Grade Level Teachers SPED staff UA Teachers	September '08 - June '09	Reading Task Force	Improvement in teacher practice that positively impacts student performance in reading comprehension. Teacher modeling of self-directed learning to improve desired knowledge and skills.

Subgoal A: CRITICAL SKILLS - Medium Priority - Medium Intensity				
Action	People Involved	Time Frame	Individual(s) Responsible for Coordinating/Reporting	Expected Outcome(s)
Teachers will incorporate dialogue about critical skills and the outcomes they produce into their regular curriculum. Curricular emphasis will be a balance between content and process skills.	All Teaching Staff	September '08 - June '09	Curriculum Coordinator	Students will assimilate a working knowledge and appreciation of the critical skills needed to learn deeply.
Teachers will provide students with opportunities to develop and pursue personal questions	All Teaching Staff	September '08 - June - '09	Curriculum Coordinator	Students will apply critical skills in work that has personal meaning and imbedded motivation.

GOAL 2: GLOBAL LEARNING

Our students will become global citizens who are respectful of others, appreciative of diversity and accepting of differences through participation in learning activities that connect to their immediate, local and global communities.

Subgoal A: SPANISH PROGRAM EXPANSION High Priority - High Intensity

Action	People Involved	Time Frame	Individual(s) Responsible for Coordinating/Reporting	Expected Outcome(s)
Expansion of Spanish Program beginning with Grade 1 Integration through Grade 2 Introduction and Expansion of Grades 3-5; Community Spanish Grades 6 & 7	Grades 1-7 Teachers	September '08 - June '09	Brad Johnson and the Administrative Team	Students will develop an "ear" for Spanish and a greater degree of competence and confidence in conversing/reading/writing Spanish (NHS will approach bi-lingulism?)

Subgoal B: DIVERSITY AWARENESS AND APPRECIATION Medium Priority - Low Intensity				
Action	People Involved	Time Frame	Individual(s) Responsible for Coordinating/Reporting	Expected Outcome(s)
Teachers will model appreciation of diversity of culture, race, thought, talent...etc. through selection of resources, especially literature and non-fiction texts chosen for comprehension strategy instruction.	All Teaching Staff	September '08 - June '09	Administration and Reading Task Force	Greater student awareness of and appreciation of diversity in all forms.
Artist in Residence 2008-09	All Teaching Staff	January '09 (prep) - March '09 (residency)	UA Team	Students will experience focused knowledge and appreciation of a culture, a medium, a talent
Students will participate in Service Learning Projects that are age appropriate and of genuine interest	All Teaching Staff	September '08 - June '09	Grade Level Teams	Evidence of student awareness of the needs of others and work to contributing to the well being of others
Incorporation of current events studies as age/grade appropriate	All Teaching Staff	September '08 - June '09	Curriculum Coordinator	Increased knowledge about the peoples, issues and geography of the community, state, and world

GOAL 3: TECHNOLOGY

Subgoal A: Our students' learning across the curriculum will be facilitated and enhanced by the integration of reliable, quality technology - Medium Priority - Low Intensity

Action	People Involved	Time Frame	Individual(s) Responsible for Coordinating/Reporting	Expected Outcome(s)
Implement more web-based networking and communication to support student learning	Teachers Tech Team Administration	September '08 - June '09	Tech Team Assistant Principal	An end of year report highlighting how students have supported their learning through these means.
Redesign and implementation of a more dynamic, user-friendly North Hampton School Website to meet the growing communication needs of the school and community.	All Staff Tech Team Outside Consultant	March '08 - December '08	Tech Team Assistant Principal	Enhanced communication between NHS and the community.
Implement a Disaster Backup System for NHS Data	Tech Team	June '08 - January '09	Tech Team	Up to date Disaster Recovery System will be in place and operational.
Review and revise (as needed) technology policies and procedures that comply with best practices for student security and safety.	Tech Team Administration Office Manager	September '08 - May '09	Tech Team	Any recommended changes will be provided to the School Board for review by May '09

Subgoal B: Our students will engage in the transformative process of developing a digital portfolio that captures their authentic experiences and performances and promotes reflection on their learning High Priority - Low Intensity				
Action	People Involved	Time Frame	Individual(s) Responsible for Coordinating/Reporting	Expected Outcome(s)
Pilot new opportunities for students to create their own digital portfolios that 'capture their authentic experiences and performances and promotes reflection on their learning'.	Various Staff Tech Team Administration	September '08 - June '09	Tech Team	Evolving knowledge about the appropriate content and process for producing a digital portfolio that meets this goal.
Subgoal C: Student Proficiency with Technology				
Action	People Involved	Time Frame	Individual(s) Responsible for Coordinating/Reporting	Expected Outcome(s)
Design an assessment that will be used to determine student technology competence in accordance with New Hampshire and National recommendations	Tech Team Administration Grade 8 Teachers	September '08 - June '09	Tech Team Curriculum Coordinator	An assessment tool that will determine student technology competence in accordance with NH State requirements.